

# All About Me

## Reception - Autumn 1



### Think deeply about...

- Who am I? What do I enjoy doing? What do I look like?
- Can I get dressed in the morning without help? Can I try to do up my zip?
- Can I count to 10? Can I write my name?

### Learn...

- Introductions, meeting class mates. Learning routines, class rules and modelling good listening, talking and playing skills.
- Begin Set 1 phonics – learning first sounds and practicing writing their own names.
- Looking at ourselves – using mirrors producing a self-portrait. Focusing on face, features and senses. Experimenting mixing colours, using tools and talking about ourselves.
- Learning *Handa's Surprise* via Talk for Writing. Focusing on where the story is set, Kenya – what similarities and differences are there between Handa's life and our own. Taste exotic fruit from story.
- Maths Mastery focus on patterns and numbers within 10. Using 'talk partners' and turn taking. Maths Meetings introduced in the morning focusing on days or the week and months –

### Use...

Features: eyes, ears, mouth, lips, teeth, hair.

Colours,

Senses: taste, smell, sight, hear.

Talk Partners.

Please and thank you!

#### Maths:

Numbers 0-10. Repeating patterns.

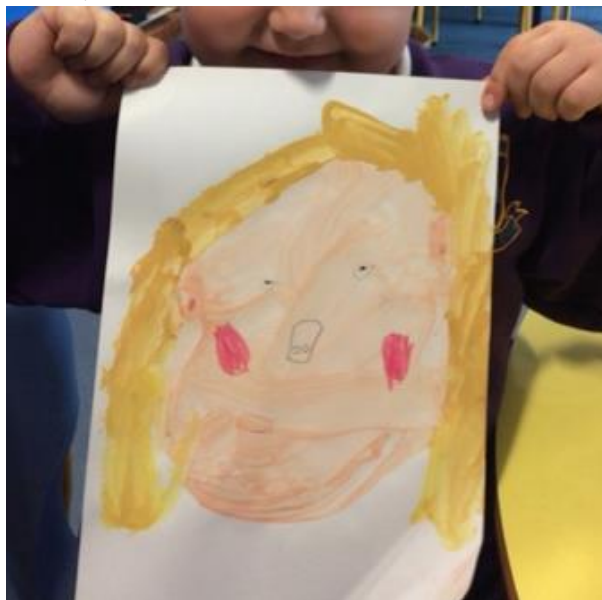
Days of the week: Monday, Tuesday, Wednesday,

Thursday, Friday, Saturday, Sunday.

Months of the Year: January, February, March,

April, May, June, July, August, September,

October, November, December.



### Explore...

- Practise counting objects at home. Practise making repeating colour patterns and describing them, "The repeating colour pattern is red, blue, red, blue."
- Practise turn taking and remembering 'Please' and 'Thank you!'
- Practise trying different foods and getting dressed without any help.
- Can you ask your child about observations of their work on Tapestry – Online Learning Journal.
- Youtube pronunciation of Set 1 sounds – Read Write Inc: 'Information for Parents: How to say sounds' <https://www.youtube.com/watch?v=EYx1CYDMZSc>