

Favourite Stories

Reception - Autumn 2



Think deeply about...

- What are your favourite stories? Can you tell me a story?
- What is a story?
- How do stories begin? How do stories end?

Learn...

- Look at favourite stories – focus and learn Primary Writing Project story, *Owl Babies*. Look at language used in story, Characters. Visit from Tawny Owls – main Characters in the story.
- Learn story telling language and begin to tell own stories.
- Story Café based on *Owl Babies*. Look at seasons, Autumn and nocturnal animals. Create crafts and art - experimenting using different textures and materials. Use playdough and sculpture to strengthen hand muscles and continue to practise writing sounds.
- Practise handling, sharing and talking about books. Look at reading spine book, *The Gruffalo*. Talk about opinions and Characters.
- Continue to learn Set 1 sounds and practise reading short CVC words (consonant, vowel, consonant – 'cat' 'sit'). Sounding out using 'Fred Fingers'.

Use...

Once upon a time
Suddenly/ Next
Finally
The end
Characters
Title
Author
'Fred Fingers'



Maths:

Numbers 0-15

Seasons: Spring, Summer, Autumn, Winter.

Explore...

- Practise counting and recognising numbers 0-15 and look at times of day and seasons.
- Share stories together looking at character, language used and common themes.
- Asking children about stories to check understanding: What was your favourite part? How do you think he feels? How can you tell? What do you think happens after the story ends?
- Encourage children to write and recognise letters and begin to sound out themselves. Look at *Fred Fingers Explained*: <https://abbotsphonics.wordpress.com/fred-fingers-segmentation/>