

Living Things

Y1 Spring Term



Think deeply about...

Do all animals eat the same food?
How do animals get their energy?
Where do animals live and why?
Are humans animals?
Do animals need air to breath?
What is a habitat?

Learn...

- Identify and sort the characteristics of animals including reptiles, fish, amphibians, birds and mammals.
- Learn about habitats and where animals live.
- Think about why certain birds migrate during winter seasons.
- Discuss the differences between carnivores, omnivores and herbivores.
- Describe and compare the structure of common animals, including humans.
- To understand the importance of nature and food chains.
- Learn about the five senses and how we use them.

Use Key Vocab...

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|------------|------------|
| Migration | Birds |
| Mammals | Omnivores |
| Carnivores | Herbivores |
| Reptiles | Fish |
| Amphibians | Structure |
| Body | Senses |
| Smell | Hear |
| Look | Touch |
| Taste | Habitat |
| Human | Food chain |



Explore...

- Go into your garden and listen and look for living things.
- Eat something blind folded and use your sense of taste to guess what it could be.
- Watch this video <https://www.bbc.com/bitesize/clips/zg7s39q> and list items under three headings: 'living', 'dead' and 'never lived'.