



# Living Things and their Habitats

## Year 4 Summer Term

Think deeply about...

- How could you identify an animal you have never seen before?
- What is the habitat in the school playground?
- Why do we need flies?
- Why should Brazil look after its rainforests?

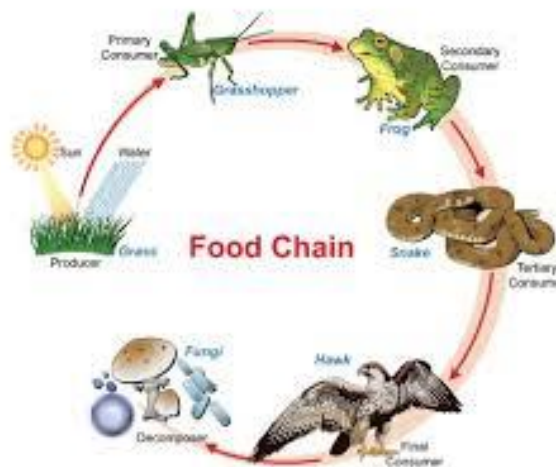
Learn...

Living things can be grouped in a variety of ways. Classification keys help to group, identify and name a variety of living things in their local and wider environment. Environments can change and that this can sometimes pose dangers to living things. Make simple guides or keys to explore and identify local plants and animals. Make a guide to local living things. Raise and answer questions based on their observations of animals and what they have found out about other animals that they have researched.

Use...

### Vocabulary

environment flowering non-flowering plants animals vertebrate vertebrate fish amphibians reptiles birds mammals invertebrate snails slugs worms spiders insects plants grasses mosses ferns human impact nature reserves ecologically planned parks garden ponds population development litter deforestation



Explore...

- <https://www.kidzone.ws/habitats/>
- <https://www.theschoolrun.com/what-is-a-habitat>
- <https://www.coolkidfacts.com/rainforest-facts-for-kids/>