

# Farms and Growing

## Reception – Spring 2



### Think deeply about...

- Where does our food come from?
- What animals live on a farm?
- What do plants need to grow? How can we plant a seed?

### Learn...

- Visiting a farm and learning about where our food comes from and how it is made
- Learning the names for farm animal females, males and babies e.g. cow, bull, calf
- Looking at seeds and thinking about what they need to grow. Planting seeds and looking after our plants in the garden
- Learning the names for different parts of a flower
- Learning our Set 2 sounds
- Reading captions and simple sentences. Talking about what we have read and asking questions about stories.
- Learning the whole school story as our Talk for Writing story
- Maths Mastery focus on measure, grouping and sharing, money, doubling and halving

### Use...

Farm, farmer, growing, animal, crops, tractor  
Cow, bull, calf, pig, sow, boar, piglet, chicken,  
hen, rooster, chick, sheep, ewe, ram, lamb  
Flower, stem, seed, shoot, root, petal, leaf,  
Sunlight, water

#### Maths:

Long, longer, longest, short, shorter, shortest  
Heavy, heavier, heaviest, light, lighter, lightest  
Group, share, equally  
1p, 2p, 5p, 10p, 20p, 50p, £1, £2  
Double, half



### Explore...

- Plant some seeds at home and help them to grow
- If possible visit a petting farm or see what farm animals you can spot on a journey
- Find out about where your food comes from
- Asking your child about observations of their work on Tapestry – Online Learning Journal.
- Play animal games  
<http://www.sheppardsoftware.com/preschool/animals/farm/animalfarmgame.htm>
- Sing animal songs <https://www.bbc.co.uk/programmes/p0389rsg>
- Practice the Set 2 sounds