

Traditional Tales

Reception - Summer 1



Think deeply about...

- What are traditional tales? Do you know any traditional stories or fairytales?
- How do stories begin? How do they end? What language do they use?
- Can you talk about the characters in the story?

Learn...

- Talk about story structure and common language – ‘story mountain’: Once upon a time, suddenly, finally, the end. Look at range of traditional tales and share stories: Cinderella, Jack and the Beanstalk, Goldilocks and the Three Bears, Red Riding Hood, The Porridge Pot etc. including any books from other countries or cultures.
- Hotseating and role play opportunities to reenact stories and language in play. Class assemblies based on traditional tales, children taking a role and learning songs and lines to perform to parents.
- Practise writing sentences including features such as a capital letter, finger-spaces and a fullstop. Learn common ‘tricky words’.
- Learn *The Gingerbread Man* in Talk for Writing. Retell the story and innovate. Look at characters and bake their own gingerbread.
- Maths Mastery focus on addition and subtraction, recognising and ordering numbers 0-20 and money - linking with the topic of fairytales.

Use...

Story telling language:

Once upon a time, Suddenly, Next, Finally,
The end.

Fairytales

Characters

Setting

Maths:

Numbers 0-20

Part, part, whole.

Addition. Subtraction.



Explore...

- Share books at home, asking questions: Can they practise being able to explain and recount what has read in their own words? Can they guess what might happen next or predict possible outcomes? Did they enjoy the story and why?
- Practise writing simple sentences using sentence features; a capital letter, finger-spaces and fullstops.
- Useful website which explains what traditional stories are: <https://www.theschoolrun.com/what-is-a-traditional-tale>.