



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Sport Development Funding Expenditure 2018-2019

Number of pupils and pupil grant (PPG)	
Total number of pupils on roll	459
Total SDF received	£19,500
Total SDF expenditure	£28,362.50
SDF remaining	- 8,862.50

Objectives 2018/2019
<p><u>Objective 1</u> (Kl 1)</p> <p>To continue providing opportunities for every pupil to participate in regular daily physical activities, through active lessons and break times.</p>
<p><u>Objective 2</u> (Kl 2)</p> <p>To provide continuous swimming provision throughout KS2 to raise the level of attainment and develop essential life skills.</p> <p>To work alongside parents/carers to develop their knowledge and understanding of healthy living (exercise & nutrition).</p>
<p><u>Objective 3</u> (Kl 3)</p> <p>To provide CPD for all support staff to develop their knowledge and understanding of P.E. expectation and outcomes, ensuring that we continue to provide high quality PE teaching across the school.</p>
<p><u>Objective 4</u> (Kl 4)</p> <p>To develop extra-curricular clubs that offer pupils opportunities to participate in enriched sporting activities.</p>
<p><u>Objective 5</u> (Kl 5)</p> <p>To develop and implement whole school intra events</p> <p>To work with local clubs and specialist coaches to provide pupils with opportunities to develop skills and compete competitively.</p>

Focus:	Actions to achieve	Funding	Evidence and impact	Sustainability and suggested next steps	Outcomes
AFPE Key Indicators					
Key indicator 1: Engagement of all pupils in regular physical activity	Focused led activities to increase levels of daily physical activity Mile Cross Motivators	TBC	Specific areas <ul style="list-style-type: none"> • JSJ/Dance zone • Staff led activities in main playground - develop skills, agility and communication • MUGA - zones for specific daily activities • MXM training area - Peer led 	CPD for M.S.A.s To develop competitive activities which enable all abilities to compete Activity trackers to record and monitor daily steps. S.H to talk to M.R. (Discounted activity trackers suppliers)	To continue to develop a variety of activities that engage pupils and encourage additional physical activity. <small>(Governments 30-minute recommendation)</small>
	Break Lunch time activities/clubs Introduce extra lunch times clubs Sports stars	KI 3 - CPD Funding	Provide CPD for all support staff and MSA's. To enhance their knowledge and understanding in relation to developing pupils' mindsets/levels of physical activity. E.S. to train sports stars to lead focused led activities	Questionnaires to be completed, identifying what needs to change. How will we achieve this as a school? What impact will this have? E.S to monitor and meet with sports stars regularly.	To meet with all staff to create a team, responsible for making these changes happen. Continuing to evaluate and develop further. Ongoing
	BBC Super Movers Jump Start Jonny	 £249	Make routines part of daily plans Create JSJ Videos	Staff survey Share videos on tapestry/class dojo	Part of daily maths lessons across KS2 Continue to use in all classes at least twice a day

	Competitive activities <ul style="list-style-type: none"> • Table tennis • Time trials – Gym equipment & trim trail 	TBC Large outside W/B & Stopwatches		Sports leaders to lead and time – time trials	Ongoing
		Sprowston £5760 Nelson £2160 Annually	July 2019 : 92% of YR6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres.	Record and analyse data for YR4 to YR6 termly	YR6 Swimming data Below 3% Emerging 1.5% Developing 3% Secure(25m) 8% Greater Depth 83%
	All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE	£1440 Annually	Record and analyse data for termly 23 YR6 Pupils not making expected progress will be given the opportunity to attend the booster sessions (A.S.C.)	Continue to monitor progress and analyse data to determine next steps needed	19 out of 23 (83%) pupils who attended the after-school booster sessions could swim at least 25m at the end of YR6
	Gifted & talented (confident swimmers) can perform safe self-rescue over a varied distance so they are confident and safe in water.		AFL will determine which (YR6) pupils will be selected		Discussions to be held with swimming instructor – How/when will these sessions be delivered?
	Parental involvement	£50 per Café (£700 Annually)	P.E Cafes Clubs Health & nutrition Healthy lifestyles Educate parents	Evaluate parents feedback forms to develop P.E Cafes further	Use feedback to develop PE cafes September 2019 Begin to implement pilot sessions to gauge parents' thoughts and ideas.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport	Shared vision		Updated Curriculum – Transferable skills	Lesson observations – Identify gaps	Peer observations Team teaching
	CPD – Develop physical involvement of all staff in all lessons	£350	M.R. To deliver CPD for support staff & M.S. A's – S.H to discuss CPD needs & requirements with S.A. & M.R.	Questionnaires to be completed, identifying what needs to change. How will we achieve this as a school? What impact will this have?	To meet with all staff to create a team, responsible for making these changes happen. Continuing to evaluate and develop further.
	CPD - National Qualification in Teaching & Learning in Primary PE C.S.F. Specialist coaches	£1,492.50	E. C & S. C to complete training programme, team teach and deliver F.S. lessons Teaching staff to observe lessons to develop professional knowledge. To work with lunchtime support staff, develop knowledge and understanding of creating physical activities that engage pupils.	Additional trained specialist staff	E.C. & S.C. to plan and deliver lessons, that build on prior taught skills in F.S. S.H & E.S have used this scheme to create a curriculum map that builds on developing skills
	Get Set 4PE Schemes of work	£8995 Dance £2160 Gym £2520 Annually	£595 +VAT Annually	Staff survey to learn what are our strengths and weaknesses and what we need training need have been identifies	Training to be provided for all staff delivering and teachers wanting to teach P/E (Get Set 4 P.E)

