

Mathematics Curriculum Map: Year 1 Mastery

	W I. 4	1M/1 O	West 0	10/1-4	W. J. 5	Maril O	W 1 7	M/1 0	M1-0	W. J. 40
Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Numbers to 10		Addition and subtraction within 10		Shape and patterns		Numbers to 20		Addition and subtraction within 20	
	 Represent, compare and explore numbers within 10 One more and one less Doubling and halving 		 Represent and explain addition and subtraction Commutativity Addition and subtraction facts 		 Identify, describe, sort and classify 2-D and 3-D shapes Investigate repeating patterns Use and follow instructional and positional language 		 Identify, represent, compare and order numbers to 20 Doubling and halving One more and one less 		 Represent and explain addition and subtraction strategies including 'Make Ten' Use known facts to add and subtract 	
Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Time		Exploring calculation strategies within 20	Numbers to 50		Addition and subtraction within 20		Fractions	Measures: Length and mass	
	 Read, write and tell the time to o'clock and half past on analogue clock Sequencing daily activities Whole and half turns linked to time 		 Model, explain and choose addition and subtraction strategies 	 2-digit numbers – represent, sequence, explore, compare. Count in 2s, 5s and 10s Describe and complete number patterns 		 Illustrate, explain and link addition and subtraction with equations Apply 'Make Ten' strategy Use language to quantify and compare difference 		 Identify \$\frac{1}{2}\$ and \$\frac{1}{4}\$ of a shape or object Find \$\frac{1}{2}\$ and \$\frac{1}{4}\$ of a quantity 	 Compare and measure lengths and mass using cm and kg Doubling and halving 	
		W 1.0	W 1.0	107)A/ F	W 1.0	N/ 1 =	W 1.0	10/ 1 0	W 1.40
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Numbers 50 to 100 and beyond		Addition and subtraction		Money		Multiplication and division		Measures: Capacity and volume	
	 Read, write, represent, compare and order numbers to 100 One more / fewer, ten more / fewer Identify number patterns 		 Explore addition and subtraction involving 2-digit numbers and ones Represent and explain addition and subtraction with regrouping Investigate number bonds within 20 		 Name coins and notes and understand their value Represent the same value using different coins Find change 		 Share equally into groups Doubling Link halving to fractions Add equal groups Explore arrays 		 Compare capacities, volumes and lengths Explore litres Apply understanding of fractions to capacity 	



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.