

IMPLEMENTATION & IMPACT OF LANGUAGES AT MILE CROSS



Languages are an integral part of the curriculum. Learning a language is 'a liberation from insularity and provides an opening to other cultures'. It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The languages curriculum should also provide the foundation for learning further languages. It should enable pupils to study and work in other countries. In doing this, the languages curriculum has a potential positive impact on business and the economy (Ofsted 2021)

The skills, knowledge and understanding gained through learning languages contribute to development of children's oracy and literacy and to their understanding of their own culture and those of others. At Mile Cross Primary School, we feel that in order to prepare children for KS3, at a range of different settings, it is important for children to be exposed to both French and Spanish to give them all the best chance of success and to broaden their understanding of more than one culture.



BIG IDEAS

- Foster curiosity and deepen understanding of the world.
- Express ideas and thoughts in another language in speech and writing.
- Communicate for practical purposes.
- Speak with increased confidence, fluency and spontaneity.
- Develop accurate pronunciation and intonation with an increased understanding of basic grammar.
- Appreciation of stories, poems and songs in different languages



CONTENT & SEQUENCING

EYFS: Understanding the World: People, Culture & Communities: Children explain some similarities and differences between life in this country and life in others, drawing on knowledge from stories, non-fiction texts and when appropriate maps.

KS1: Knowledge and understanding gained through learning languages contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. We celebrate the large number of different languages and cultures across our school community.

KS2: Spanish is taught in lower KS2 and French in upper KS2. Mile Cross Primary has a native Spanish HLTA who teaches Spanish in Years 3 and Years 4. In Years 5 and Year 6, children are taught French by their class teacher.



RESOURCES

- Language Angels
- BBC Bitesize
- Oak Academy
- Association for Language Learning



RETRIEVAL

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials.
- We build children's confidence through praise for any contribution they make in the foreign language.



PROGRESS

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of Spanish and French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.



SUPPORT

- Our teaching methodology is based around whole class teaching and involvement. We firmly believe that all of the language should be presented to all of the class. We understand that children learn at different speeds and ways and as a consequence we provide dynamic and varied tasks and teaching tools. Differentiation is often through outcome.
- Language and texts are fully differentiated to support all ability's inclusion to the subject.