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| Subject: History | | Year: 4 – Summer – Ancient Egyptians | |
| Key Question: How did Ancient Egyptians develop life in Egypt in comparison with life in Britain? Concept: Continuity and Change | | | |
| National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China | | | |
| To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> How trade was made during the Stone Age (Y3 Autumn) How transport has changed over time (Y1 Summer, Y3 Spring) | | The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> The story of Myans and Aztetcs and how a myth is retold (Y6 Spring) How mythology is used in Ancient Greece (Y5 Autumn) | |
| By the end of this unit, children will know: <ul style="list-style-type: none"> What society was like in Britain during the Ancient Egyptian civilisation Why mummification was used within Ancient Egypt know the Ancient Egyptian creation story and understand that there are many versions of the story Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations understand the purpose of Ancient Egyptian temples and describe the basic functions of priests To understand the vital role of the Nile for the Ancient Egyptians and know that the Ancient Egyptians regarded the river as a god To understand that most Ancient Egyptians were farmers and explain the vital importance of the Nile for farmers | | By the end of this unit, children will be able to: <ul style="list-style-type: none"> Discuss what daily life was like in Ancient Egypt Place significant events during Ancient Egypt in time order Discuss the similarities and differences between farming in Ancient Egypt and farming in Britain during the Stone Age Explain that boats on the River Nile were the main transport system used by Ancient Egyptians and describe and explain their uses | |
| Vocabulary: <ul style="list-style-type: none"> Civilisation Egyptian Pyramids Mythology God | End of unit assessment question: How did Ancient Egyptians develop life in Egypt in comparison with life in Britain? Local History Link: | | Assessment criteria: WT – Pupil’s can the story of Ancient Egypt and identify this as a myth EX – Pupil’s can discuss mummification, how this was used and why GD – Pupils can identify the importance of the River Nile for trade and the use of this within Ancient Egypt |

Recourse:

<https://www.ks2history.com/egyptians-planning> - paid resource but can zoom in to see notes

<https://www.hamilton-trust.org.uk/topics/upper-key-stage-2-topics/earliest-civilisations-ancient-egyptians/introduction-ancient-egypt/>