

Subject: History		Year: 5 – Autumn – Ancient Greece
Key Question: How did democracy affect life in Ancient Greece? Concept: Cause and Consequence		
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> • Ancient Greece – a study of Greek life and achievements and their influence on the western world 		
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> • Understand how the Roman ruling system helped to build the Roman Empire (Y4 Spring) • How trading began in Stone Age with the discovery of Bronze (Y3 Autumn) • That the Nile was used within Ancient Egypt to trade (Y4 Summer) • The effectiveness of the Roman army, different tribes and rules of law (Y4 Spring) 	The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> • How laws were made through monarchies (Y6 Autumn) • That Mayans lived in city-states (Y6 Spring) 	
By the end of this unit, children will know: <ul style="list-style-type: none"> • The importance of God's in Greek mythology • When Ancient Greeks lived and changes that came into Britain in that time • That Ancient Greeks invented democracy and law • To find out about what was traded between cities in the Archaic and Classical periods and introduction of coinage in Ancient Greece • Study Ancient Greek life, inventions and achievements and their influence on the western world such as the Olympics • Ancient Greeks lived between different city states and that daily life was different throughout • 	By the end of this unit, children will be able to: <ul style="list-style-type: none"> • To compare ancient Greek democracy to democracy in Britain today • Understand what life was like in the time period of Ancient Greece • Gather information from a range of sources to compare Ancient Greece with life today • Research the introduction of coinage in Ancient Greece and debate the advantages and disadvantages of a barter system • Compare similarities and difference between city-states and every day life • Discuss how inventions from Ancient Greece affect life today • How the invention of the Olympics has impacted sport today 	
Vocabulary: <ul style="list-style-type: none"> • Democracy • Ancient Greeks • Law • Trade • Coinage • City states 	End of unit assessment question: How did democracy affect life in Ancient Greece? Local History Link:	Assessment criteria: WT – Pupil's can identify that Ancient Greeks invented democracy EX – Pupil's can discuss how different states in Ancient Greece had different ways of governing GD – Pupils can compare and discuss the importance of Greek Democracy, it's affect on Ancient Greece and our life today

Recourse:

<https://www.hamilton-trust.org.uk/topics/upper-key-stage-2-topics/ancient-greece/trade/>