

<b>Subject:</b> History		<b>Year:</b> 1 – Spring - Castles
<b>Key Question:</b> How have castles changed since medieval times? <b>Concept:</b> Similarities and Differences		
<b>National Curriculum objectives:</b> Pupils should be taught about: <ul style="list-style-type: none"> <li>• events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</li> <li>• the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</li> </ul>		
<b>To begin this unit, the children should have already learnt:</b> <ul style="list-style-type: none"> <li>• How to identify something past and present (Y1 Autumn)</li> <li>• Changes within their living memory (Y1 Autumn)</li> </ul>		<b>The learning in this unit will prepare the children to learn these things in the future:</b> <ul style="list-style-type: none"> <li>• How the Norwich castle was used as a prison (Y4 Autumn)</li> <li>• The time line of different monarchs (Y6 Autumn)</li> <li>• Battles during Anglo-Saxon and Viking periods (Y5 Spring &amp; Summer)</li> <li>• How Roman armies used forts during battles (Y4 Spring)</li> </ul>
<b>By the end of this unit, children will know:</b> <ul style="list-style-type: none"> <li>• Castles came to Britain during the Battle of Hastings after the victory of William the Conqueror</li> <li>• The role of castles within Britain, the Monarchy and how this has changed over time</li> <li>• The importance of different roles within a castle</li> <li>• That life Medieval castles is different to life in castles now</li> <li>• Castles were built for war and protection, learn about methods of attacking and defending a motte and bailey castle</li> <li>• Henry VIII ruled during medieval times, the establishment of Church of England and change in marital law</li> </ul>		<b>By the end of this unit, children will be able to:</b> <ul style="list-style-type: none"> <li>• Place the event of Battle of Hastings on a time line</li> <li>• Identify different types of castles, the features and the compare with castles now</li> <li>• Discuss how castles were ran, how roles were used and compare with jobs today</li> <li>• Explain why methods of attacking and defending were effective</li> <li>• Identifying a medieval monarch and discuss changes as a result of his reign</li> </ul>
<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Castle</li> <li>• Moat</li> <li>• Motte</li> <li>• Defend</li> <li>• Attack</li> <li>• King</li> <li>• Battle</li> </ul>	<b>End of unit assessment question:</b>  How have castles changed since medieval times?  <b>Local History Link:</b>  Trip to Norwich castle – How the Norwich castle was built after the Battle of Hastings	<b>Assessment criteria:</b> <b>WT</b> – Pupil’s can identify a difference between castles in medieval times to now <b>EX</b> – Pupil’s can identify why castles came to England and name a medieval monarch <b>GD</b> – Pupil’s can explain how changes in medieval have affective castles today and why

Recourse:

<https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/we-are-britain/castles/>