Subject: History		Year: 4 – Spring – Celts and Romans	
Key Question : How did the Roman invasion change Britain?		real: 4 – Spring – Certs and Nomans	
Concept: Contenuity and Change			
National Curriculum objectives:			
Pupils should be taught about:			
the legacy of Greek or Roman culture (art, architectu	re or literature) on	later periods in British history, including the pro	esent day
To begin this unit, the children should have already learnt:		The learning in this unit will prepare the children to learn these things in the future:	
How wars were carried out and how this impacted coutries around the		How laws were made through monarchies (Y6 Autumn)	
world (Y3 Summer)			
 How punishment has changed throughout history (Y4) 			
How tribes and settlements were formed and discovery	, ,		
How houses were made in the Stone Age (Y3 Autumn The discovery of Program and I have it offer to differ (Y2 Autumn). The discovery of Program and I have it offer to differ (Y2 Autumn).	•		
The discovery of Bronze and how it affected life (Y3 Autumn)			
By the end of this unit, children will know:		By the end of this unit, children will be able to:	
How the invasion of Romans affected Britain - the language, geography		Identify artefacts and discuss what they were used for in Roman Britain	
and architecture		Compare changes of a time period from Ango-Saxons – Roman invasion	
 Understand how the Roman ruling system helped to build the Roman Empire 		Discuss every day life of a Roman and how discoveries of artefacts helped understanding	
The effectiveness of the Roman army		Think about how Boudica affected every day life and Learn how Boudicca's rebellion ended and understand her legacy in British history.	
To understand the reasons why Boudicca led an uprising against the			
Romans in 60/61CE	0 0	diderstand her legacy in British his	ory.
Vocabulary:	End of unit asse	ssment question:	Assessment criteria: WT – Pupil's can identify some changes from when Romans invaded Britain
• Roman	How did the Ror	man invasion change Britain?	
Rebellion	Local History Links		EX – Pupil's can discuss how Boudicca's revolution changed
Boudica	Local History Link:		Roman times GD – Pupils can compare changes in life today as a result of
InvasionDifference	How Romans made settlements in Norwich - known as Venta Icenorum, which is near Caister St Edmund.		Roman invasion
■ Difference			
	Burgh Castle – walls of tall flint can be seen from a Roman Town.		
	10 0011.		

Recourse:

https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt

https://www.hamilton-trust.org.uk/topics/lower-key-stage-2-topics/romans-britain/introduction-romans/

https://www.abbotfox.co.uk/news/14835/Norwich-is-The-City-With-a-Bit-of-History

https://www.norfolkcottages.co.uk/blog/2018/05/norfolk-history-the-romans