

Subject: History		Year: 4 – Spring – Crime and Punishment	
Key Question: How did Britain's justice system change in over time? Concept: Cause and Consequence			
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> • changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century 			
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> • That Edith Cavell was punished for assisting soldiers in the war (Y2 Summer) • That world-leaders had different levels of punishment in different countries (Y3 Summer) • London then and now (Y2 Autumn) 		The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> • How punishment was given by Anglo-Saxons (Y5 Autumn) • How laws were implemented by variations of Monarchy (Y6 Autumn) • How the Roman ruling system helped build Roman empire (Y4 Spring) 	
By the end of this unit, children will know: <ul style="list-style-type: none"> • The development of the rule of law in British History from 1066 to present • How criminals from the past were treated in comparison to present day • The differences of criminal courts from Anglo-Saxons to present day • How the police force was formed in the 18th century • How the Norwich Castle was used as a prison 		By the end of this unit, children will be able to: <ul style="list-style-type: none"> • Discuss the development and changes of rule of law within a time line • Compare punishments from the past with present day, debate how they are different • Explain how criminals were treated in the past and compare with criminals of today • Evaluate the changes within the police force and discuss the benefits and changes 	
Vocabulary: <ul style="list-style-type: none"> • Crime • Punishment • Justice • Courts • Officers 	End of unit assessment question: How did Britain's justice system change in over time? Local History Link: Trip to Tower of London Norwich Castle's, the City Gaol, use as a prison in 1824	Assessment criteria: WT – Pupil's can identify what a crime and a punishment is EX – Pupil's can discuss how punishments have changed over time from Anglo-Saxons to present day GD – Pupils can compare the justice system throughout significant times in history and discuss how change in police force has affected this	

Recourse:

<https://www.hamilton-trust.org.uk/topics/lower-key-stage-2-topics/crime-and-punishment/>

<https://www.bbc.co.uk/bitesize/topics/z8w3n9q>

<https://www.archives.norfolk.gov.uk/help-with-your-research/crime-and-punishment>