



Teaching Type: **Early Learning**



Unit: **LOS INSTRUMENTOS**

Unit Objective: To say what instrument you play in Spanish.

### By the end of this unit we will be able to:

- Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner.
- Start to understand articles/determiners better in Spanish.
- Learn to say and write 'I play an instrument' in Spanish using the high frequency 1<sup>st</sup> person regular verb '**toco**' (I play) with up to ten different instruments.

### Skills we will develop:

To work on improving memory skills. Learning to recognise and learn cognates such as **guitarra**, **piano**, **clarinete** first. Starting to build a short phrase in Spanish using a conjugated verb, 1<sup>st</sup> person of the verb 'to play' (**tocar**) and definite determiner/article (**el**, **la** or **los**). Choosing and ordering these words accurately. Learning that in Spanish the personal pronoun 'I' (**yo**) is often dropped and just **toco** is used. We will see this happens a lot in other units going forward.

### Activities we will complete:

A number of activities with speaking, reading, listening and written tasks to help learn and retain the new vocabulary including word puzzles, word searches, cross-words to help the final task of recalling from memory in oral and written form **toco** plus the partitive article/determiner and an instrument.

### Vocabulary we will learn & revisit:

ten common instruments with their appropriate definite article/determiner first and then in a short phrase using the partitive article. First person conjugation of the verb **tocar** (**toco**).

### It will help if we already know:

- What nouns, verbs and articles/determiners are in English.
- A basic understanding of the concept of gender in Spanish.

### Phonics & pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- **RR** sound in **guitarra**
- **Stress placement.** For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **trom-pe-ta** and **gui-ta-rra**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **cím-balos**, **train-gu-lo** & **ba-te-rí-a**.

### Grammar we will learn & revisit:

**Nouns, definite articles/determiners and high frequency verb 'tocar' in 1<sup>st</sup> person singular only.** Using a noun (instrument) with the correct definite article and 1<sup>st</sup> person singular form of the verb '**tocar**' (to play), '**toco**' (I play). Learning that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to three definite articles **el**, **la** and **los** (**las** is not seen in this unit). Learning how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding **yo** (I) is often not used with a verb. We translate it as 'I play' even though the 'I' is missing.