

<b>Subject:</b> History		<b>Year:</b> 2 – Spring – Explorers
<b>Key Question:</b> How did significant explorers change History? <b>Concept:</b> Significance of People <i>Talk about who was important in a simple historical account</i>		
<b>National Curriculum objectives:</b> Pupils should be taught about: <ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>		
<b>To begin this unit, the children should have already learnt:</b> <ul style="list-style-type: none"> <li>Events within their life-time (Y1 Autumn)</li> <li>How to identify past and present (Y1 Autumn)</li> <li>Other famous explorers and their significance – Amelia Earhart, Bessie Coleman, The Wright brothers (Y1 Summer)</li> </ul>	<b>The learning in this unit will prepare the children to learn these things in the future:</b> <ul style="list-style-type: none"> <li>How transport has changed and improved through History (Y3 Spring)</li> <li>How the Nile was used to aid trade (Y4 Spring)</li> <li>How communities begun to trade as early as the Stone Age (Y3 Autumn)</li> <li>How Henry Blogg saved many lives while working for the RLNS (Y2 Summer)</li> </ul>	
<b>By the end of this unit, children will know:</b> <ul style="list-style-type: none"> <li>The importance of exploring and making discoveries</li> <li>Captain James Cook discovery of Australia and It's part of the British Empire</li> <li>The first-moon landing and it's significance to world History</li> <li>How America and the Soviet Union were racing to achieve the first moon-landing</li> <li>Christopher Columbus' journey across the Atlantic to aid better trade links</li> </ul>	<b>By the end of this unit, children will be able to:</b> <ul style="list-style-type: none"> <li>Compare discoveries made by famous explorers and discuss how these discoveries changed our life today</li> <li>Discuss why the improvement sailing technology supported better discoveries</li> <li>Relate the moon landing to other significant events studies and place on a time line– GFOL</li> </ul>	
<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Astronaut</li> <li>Explorer</li> <li>Discovery</li> <li>Vessel</li> <li>Significant</li> <li>Trade</li> </ul>	<b>End of unit assessment question:</b> How did significant explorers change History?  <b>Local History Link:</b>  Captain George Vancouver (from Kings Lynn) – Accompanying James Cook on his voyages	<b>Assessment criteria:</b> <b>WT</b> – Pupil's can identify a famous explorer <b>EX</b> – Pupil's can discuss how discoveries were made through history <b>GD</b> – Pupils can compare discoveries throughout History and explain why these discoveries had a significant impact on life today

**Recourse:**

<https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/famous-more-five-minutes/explorers-new-look/>

<https://www.tes.com/teaching-resource/significant-explorers-from-across-history-knowledge-organiser-12713379> (paid resource but able to zoom in to read notes)

<https://www.visitnorfolk.co.uk/post/historic-norfolk-uk-people-linked-with-north-america>