

Subject: Geography	Year: 1: Where we live	Autumn
<p>National Curriculum objectives</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		
<p>To begin this unit, the children should have already learnt:</p> <p>Where we live.</p> <p>Some features of the local are.</p> <p>.</p>	<p>The learning in this unit will prepare the children to learn these things in the future:</p> <p>Continents and oceans (YR2)</p> <p>Coasts (YR2)</p>	
<p><u>Key Enquiry Question</u></p> <p>Where do we live? What is it like? What does our school and local environment look like?</p>		
<p style="text-align: center;">To achieve ARE, pupils will need to be secure in the following knowledge:</p>		
<p><u>By the end of this unit, children will know:</u></p> <ul style="list-style-type: none"> ●What the school and the local area looks like. ●Recognise simple features such as buildings, houses, roads and rivers on a map of Norwich. ●Some simple human and physical features of a map of the local area. ●How to make a map of a known area including a key to explain it features. ●How to observe and record the weather over a period of time. ●How Use a simple map to move around the school; Recognise that it is about a place. ●Compare the land use from now and then of school. Site and local area. What's the same? What has changed? ●Navigate from a start point to end point using a map of a known area. 	<p>Vocabulary</p> <p>Norwich</p> <p>Local area</p> <p>Map</p> <p>Aerial view</p> <p>Perspective</p> <p>Human feature</p> <p>Physical feature.</p> <p>Land use</p> <p>City</p> <p>Roads</p> <p>Buildings</p> <p>Houses</p> <p>Compass</p>	

<ul style="list-style-type: none"> ● Explore and use compass directions to navigate around a map. ● Simple signs of autumn by looking at the environment around them. 	<p>Direction</p> <p>North</p> <p>South</p> <p>East</p> <p>West</p> <p>Left</p> <p>Right</p> <p>Forwards</p>
<p>By the end of this unit, children will be able to do:</p> <ul style="list-style-type: none"> ● Make a map using a simple key. ● Understand basic compass points. ● Know what a human and physical feature is and recognise these features on a map. ● Recognise the local area from aerial photos and how land use has changed. ● Navigate around a map using 4-point compass points. ● Use a simple map to navigate around the school ● Recognise key features of the city using a map. 	<p>Resources:</p> <p>Google maps</p> <p>Atlases</p> <p>Google earth</p> <p>Aerial photographs</p>
<p>Problems and misconceptions:</p>	