

Subject: Geography	Year 2: continents and oceans	Spring
<p><b>National Curriculum objectives</b>            Name and locate the world's seven continents and five oceans.            Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.            Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		
<p><b>To begin this unit, the children should have already learnt:</b>            Names of the countries in the UK and the surrounding oceans.            Capital cities of the United Kingdom. (YR1)            Key landmarks of the capital cities of each county in the UK. (YR1)            The world is split into continents and that we live on the continent called Europe. (YR1)</p>	<p><b>The learning in this unit will prepare the children to learn these things in the future:</b>            Know and state the locations of some of the major cities in Europe (Y6)            Locate axis and allies on a world map. (YR3)            Spain is a country in Europe and it has three climates (YR4)</p>	
<p><b>Key Enquiry Question</b>            What are the continents of the oceans of the world? How are the land masses made up? Where do specific animals live? Relate to the equator? Why are animals and habitats related to climate?</p>		
<p><b>To achieve ARE, pupils will need to be secure in the following knowledge:</b></p>		
<p><b><u>By the end of this unit, children will know:</u></b></p> <ul style="list-style-type: none"> <li>●The 7 continents of the world</li> <li>●The main oceans and seas of the world.</li> <li>●Key features of their local area</li> <li>●Where the equator is.</li> <li>●How the equator effects the climates of countries closer and further away.</li> <li>●How animals and habitats relate to climate.</li> <li>●That settlements are usually classed as either a village, town or city.</li> <li>●The differences between a village, town and city.</li> <li>● Key geographical language related to human features.</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Continent</li> <li>Ocean</li> <li>Sea</li> <li>Europe</li> <li>Africa</li> <li>North America</li> <li>Asia</li> <li>South America</li> <li>Antarctica</li> <li>Australia</li> <li>City</li> </ul>	

	Town Village Factory Farm House Office Port Harbour Shop
<p><b>By the end of this unit, children will be able to do:</b></p> <ul style="list-style-type: none"> <li>● Name and locate the 7 continents of the world.</li> <li>● Name and locate the world's 5 oceans.</li> <li>● Locate the equator and how it effects the temperature of countries closer and further away.</li> <li>● Say where certain. Animals live and why.</li> <li>● Say why animals and habitats are related to climate.</li> <li>● Name and locate some of the countries in Europe.</li> </ul>	<p><b>Resources:</b></p> Google maps Google earth Atlases A globe.
<p><b>Problems and misconceptions:</b></p>	