

Subject: Geography		Year 2: Coasts	Summer
<p>National Curriculum objectives</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>			
<p>To begin this unit, the children should have already learnt:</p> <p>That the world is split into continents. (YR1) That they live on the continent of Europe. (YR1) What some basic human and physical features are. (YR1) How to recognise basic features on an aerial view map. (YR1) Some key features of their local area. (EYFS & YR1) How to make a basic map of their local area. (YR1)</p>		<p>The learning in this unit will prepare the children to learn these things in the future:</p> <ul style="list-style-type: none"> ● Why weather patterns helped in leading allies to victory. (YR3) ● Know why beach defences were important. (YR3) ● Madrid has a Mediterranean climate which transitions to a cold semi-arid climate with warm summers and relatively cold winters (YR4) 	
<p><u>Key Enquiry Question</u></p> <p>What is a coastline and what are its features? What are weather patterns and how do they vary?</p>		<p><u>The Big Idea:</u></p>	
<p>To achieve ARE, pupils will need to be secure in the following knowledge:</p>			
<p><u>By the end of this unit, children will know:</u></p> <ul style="list-style-type: none"> ● What a coastline is. ● Simple features of a coastline. ● Seasonal and daily weather patterns in the United Kingdom ● How to create and interpret a weather graph ● That there are hot and cold areas of the world in relation to the Equator and the North and South Poles. ● Why the weather in England is different to the weather in the North and South Pole. ● How to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. 		<p>Vocabulary</p> <p>United Kingdom Cromer Coast Weather patterns Weather graph North pole South pole Aerial Human feature Physical feature Perspective</p>	

<ul style="list-style-type: none"> ● How to devise a simple map and construct basic symbols in a key to include key physical features. 	Seasonal Symbols Key
<p>By the end of this unit, children will be able to do:</p> <ul style="list-style-type: none"> ● Create a weather graph. ● Construct a map using a key. ● Recognise key human and physical features from an aerial view map. ● Recognise and discuss weather patterns ● Devise their own map including key physical features. ● Discuss what a coastline is and some of its features. 	<p>Resources:</p> Google maps Atlases Google earth
<p>Problems and misconceptions:</p>	