

Subject: Geography	Year 3: Rivers	Spring
<p>National Curriculum objectives</p> <ul style="list-style-type: none"> ● Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. ● use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 		
<p>To begin this unit, the children should have already learnt:</p> <p>That they live in the city of Norwich. (YR2) The river Wensum is a river that runs through Norwich. (YR2) To recognise basic features on a map of Norwich. (YR2) The main seas and oceans of the world (YR1 & YR2)</p>	<p>The learning in this unit will prepare the children to learn these things in the future:</p> <p>To know some of the features of Madrid’s Manzanares river and how these compare to those of the Thames (YR4) The Amazon River and rainforest (YR4) To know some of the features of Madrid’s Manzanares river and how these compare to those of the Thames. (YR4)</p>	
<p>Key Enquiry Question</p> <p>What are the features of a river? How are rivers different? where is my local river? What is special about Norfolk rivers? How can we look after our rivers? How does the Wensum compare the Danube? What are the Norfolk broads?</p>		
<p>To achieve ARE, pupils will need to be secure in the following knowledge:</p>		
<p>By the end of this unit, children will know:</p> <ul style="list-style-type: none"> ● To know that the features of a river are mouth, source, meander, bank, flood plain and tributary. ● To know that the river Wensum is our local river and that it starts near Fakenham and joins the river Yare at Whitlingham and flows to the sea at great Yarmouth. ● To know about the important habitat of the river Wensum and its wildlife. ● to know the route from school to the river Wensum (Sloughbottom park – Marriotts way) 	<p>Vocabulary</p> <p>River Settlement River Wensum Location Physical feature Bank Floodplain Meander Mouth Source Stream Tributary</p>	

<ul style="list-style-type: none"> ● To know about the work of the Norfolk rivers trust and how they look after our rivers (re-wiggling to prevent flooding and looking after wildlife). ● To compare the River Wensum to the Danube and recognise key similarities and differences. ● The key human features along the route of the river Wensum inside the city. ● To know about the Norfolk Broads, specifically how they were made, where they are and the importance of the wildlife and habitats. ● To locate/identify and talk about key human features they have seen along the River Wensum on a map of Norwich. 	<p>Meander Wensum Marriotts Way NorfolkRivertrust Man made Natural Danube Norfolk Broad Ranworth Peat Habitat Whitlingham</p>
<p>By the end of this unit, children will be able to do:</p> <ul style="list-style-type: none"> ● Talk about and explain what the mouth, source, meander, bank, flood plain and tributary are ● Locate the river Wensum on a map of Norwich and know some of the key features along the River inside the city. ● Talk about the similarities and differences between the river Wensum and the Danube. ● to know what the Norfolk River Trust is and how re-wiggling helps ot prevent flooding. ● To be able to locate the Norfolk Broads, how they were made and their importance to wildlife. ● To be bale to identify and talk about key human features along the river Wensum on a map of Norwich. 	<p>Resources: Google maps Atlases Google earth</p>