

Subject: Geography		Year 3: Mapping Mile Cross	Summer
National Curriculum objectives Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied			
To begin this unit, the children should have already learnt: The 7 continents of the world. (YR2) Countries in Europe (YR2) The countries in the UK. Features of the local area. (YR2) To Identify key human and physical features on a map of Norwich. (YR2)		The learning in this unit will prepare the children to learn these things in the future: Spain and its borders (YR3)	
<u>Key Enquiry Question</u> Which countries were invaded? Who and what were allies/axis? Where were bombs dropped and why? Why were beach defences important? Why were particular cities bombed? Where were bombs dropped in Norwich?			
To achieve ARE, pupils will need to be secure in the following knowledge:			
<u>By the end of this unit, children will know:</u> <ul style="list-style-type: none"> ●Name and locate some of the countries invaded. ●Know why beach defences were important. ●Why weather patterns helped in leading allies to victory. ●Some of the cities that were bombed and why. ●Know where bombs fell in the local area. ●To plot bomber areas on a map of the local area. ●Locate axis and allies on a world map. 		Vocabulary Europe Germany Russia Invasion Geographic barriers Beach defences Locate	

<ul style="list-style-type: none">●How to plan a route on a map using a map of the local area.	Allies Axis Blitz Route Weather patterns
<p>By the end of this unit, children will be able to do:</p> <ul style="list-style-type: none">●Locate the invaded countries on a map●Say where bombs were dropped locally.●Explain importance of beach defences and weather patterns.●State some of the cities that were bombed and why.●Explain why beach defences were important and the impact they had.	<p>Resources:</p> <p>Google maps</p> <p>Atlases</p>