

Subject: Geography		Year 5: Trade and Economics	Summer
<b>National Curriculum objectives</b> Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.			
<b>To begin this unit, the children should have already learnt:</b> The continents of the world. (YR1&2) The main seas and oceans of the world. (YR1&2) The countries that make up the UK. (YR1 & YR2) Hot and cold regions of the world related to the equator. Human and physical features. (YR2) Spain has three climates. It grows different crops in each one. (YR4)		<b>The learning in this unit will prepare the children to learn these things in the future:</b> The names of the countries that make up the continent of Europe.(YR6) The countries with the biggest economies in Europe. (Y6)	
<b>Key Enquiry Question</b> What is trading and what is the difference between imports and exports? What is fair trade and is trading always fair?			
<b>To achieve ARE, pupils will need to be secure in the following knowledge:</b>			
<b>By the end of this unit, children will know:</b> <ul style="list-style-type: none"> <li>• What trading is and can explain it. They will also be able to explain the difference between imports and exports.</li> <li>• That some goods exported from the UK and they will be able to list some of those goods.               <ul style="list-style-type: none"> <li>• That goods imported to the UK and they will be able to list some of those goods.</li> <li>• The names of some countries the UK exports goods to.</li> <li>• That some countries that the UK imports goods from and they will be able to name some of those countries.</li> </ul> </li> <li>• The location of El Salvador and can name some goods exported from El Salvador to the UK</li> </ul>		<b>Vocabulary</b> Trade Import Export Fair trade Product Tudor Victorian goods Victorian Tudor	

- Some products that are fairly traded and be able to record these countries in a list.
- How goods can be the product of more than one country
- How trade takes place today
- Knows and can describe how trade took place in Tudor and Victorian times.

**By the end of this unit, children will be able to do:**

- Explain and know what trade is.
- Explain and know the difference between imports and exports.
- Explain what fair trade is and know why it is important.
- Name some countries that the UK exports to.
- Name some countries that the UK imports goods from.
- Explain how goods can be the product of more than one country.
- Know how trade took place in the Victorian and Tudor times and how this is different to present day.

**Resources:**

Google earth  
Google maps  
Atlases  
Globe