

Subject: Geography	Year 6: Europe	Autumn
<p>National Curriculum objectives Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>		
<p>To begin this unit, the children should have already learnt: The continents and main seas and oceans of the world. Countries of the UK. Name and location of some countries in Europe Human and physical features. Landmarks of the UK's capital cities. Spain, Madrid and some of its human and physical features.</p>	<p>The learning in this unit will prepare the children to learn these things in the future:</p>	
<p><u>Key Enquiry Question</u> What are the significant environmental regions of Europe and their physical characteristics?</p>		
<p style="text-align: center;">To achieve ARE, pupils will need to be secure in the following knowledge:</p>		
<p><u>By the end of this unit, children will know:</u> Europe is in the northern hemisphere (and be able to give examples of countries that are in the north, east, south and west of Europe, including the location of Russia) ● To know and recognise the flags of a number of European countries and understand the concept of a national identity. ● To know significant environmental regions and their physical characteristics (e.g of rivers : Volga, Danube, Ural, Rhine, Thames, Don and Seine) (e.g of mountains : Ural, Alps, Mount Olympus, Mount Blanc, Mount Vesuvius, and Caucasus) ● To know the location of significant landmarks in Europe (including Big Ben, Eiffel Tower, Colosseum, and St Basil's Cathedral).</p>	<p><u>Vocabulary:</u> Europe Northern hemisphere National identity Environmental regions Physical characteristics Volga Danube Ural Rhine Thames Don and seine Alps Mount Olympus</p>	

<ul style="list-style-type: none"> ● To know and state the locations of some of the major cities in Europe (including Paris, Rome, London, Berlin, Moscow, Amsterdam, Munich, Madrid, Milan) ● To know the location of the meridian line and to have an understanding of the extent to which times vary across the continent. ● To know that the single market makes trade between European countries easier (https://en.wikipedia.org/wiki/European_Single_Market#Integration_of_non-EU_states) and that trade within the single market can involve countries beyond Europe (for example, Canada). 	<p>Mount Blanc Mount Vesuvius Caucus Big Ben Eiffel tower Colosseum St Basil Paris Rome London Berlin Moscow Ansterdam Munich Madrid Milan Meridian Continent</p>
<p>By the end of this unit, children will be able to do:</p> <ul style="list-style-type: none"> ● Locate key landmarks in major countries around Europe. ● Give examples of countries that are in the north, east, south and west of Europe, including the location of Russia) ●Locate major European cities on a map. ●Locate the meridian line and have an understanding of how time varies across the continent. ●Locate and discuss significant environmental regions and their physical characteristics. ● to know and match some European countries to their national flag. ● Understand and explain the concept of national identity. 	<p>Resources:</p> <p>Google maps Atlases Google earth</p>