

Subject: History		Year: 2 – Autumn 1 – Great Fire of London
Key Question: What changed as a result of the Great Fire of London? Concept: Significance of Events <i>Talk about who was important in a simple historical account</i>		
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally 		
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> • Events within their life-time (Y1 Autumn) • How to identify past and present (Y1 Autumn) 	The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> • How Stone Age houses were made (Y3 Autumn) • How buildings were destroyed during WW2 (Y3 Spring) • 	
By the end of this unit, children will know: <ul style="list-style-type: none"> • When the Great Fire of London happened and why it was so significant • How houses were made during Tudor times and discuss why this was changed as a result of the Great Fire of London • Why Samuel Pepys was a significant person during the Great Fire of London • The importance of St Pauls Cathedral and how it changed after the Great Fire of London 	By the end of this unit, children will be able to: <ul style="list-style-type: none"> • Analyse a source of information and derive facts about a time period (Samuel Pepys diary) • Discuss how London has changed as a result of the Great Fire of London • Describe why the fire spread so quickly 	
Vocabulary: <ul style="list-style-type: none"> • London • Great Fire • Rebuild • Tudor • Diary 	End of unit assessment question: What changed as a result of the Great Fire of London? Local History Link: Elm Hill – how were Tudor buildings made? Stranger’s Hall Norwich Cathedral – comparison with St Pauls Cathedral	Assessment criteria: WT – Pupil’s can identify when the Great Fire of London happened EX – Pupil’s can discuss Samuel Pepys and why he was important during the Great Fire of London GD – Pupils can explain how London was different in the 17 th Century and changes to London as a result of The Great Fire of London

Recourse:

<https://www.nationalarchives.gov.uk/education/resources/fire-of-london/>

<https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/great-fire-london/>

<https://content.twinkl.co.uk/resource/5c/2e/tp-h-084-history-great-fire-of-london-ks1-planning-overview-ver-8.pdf?token=exp=1689256212~acl=%2Fresource%2F5c%2F2e%2Ftp-h-084-history-great-fire-of-london-ks1-planning-overview-ver-8.pdf%2A~hmac=cfff151631c233f46ee484191480d5d528bf75c55f92aae6bc54f8242debd28d>