

Subject: History		Year: 3 – Spring 1 – History of Transport
Key Question: How has Transport changed and affected Britain? Concept: Cause and Consequence <i>Identify and give reasons for, results of, historical events, situations and changes</i>		
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> a significant turning point in British history, for example, the first railways or the Battle of Britain 		
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> Identifying something as past or present (Y1 Autumn) Why Henry Blogg was so important (Y2 Spring) How Amelia Earhart was the first female solo aviator (Y1 Summer) 	The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> How the Romans changed the roads (Y4 Autumn) How does the Nile aid transport and farming (Y4 Spring) 	
By the end of this unit, children will know: <ul style="list-style-type: none"> How transport has changed over time Why changes were made to Transport and why these changes were important How railways changed Britain How local areas changed due to changes within railways How boats have changed through History 	By the end of this unit, children will be able to: <ul style="list-style-type: none"> Discuss how George Stephenson changed train travel Explain how Isambard Kingdom Brunel impacted train travel Organise transport and discuss how it has changed Explain how railways changed Britain and the trade links that benefitted from this change 	
Vocabulary: <ul style="list-style-type: none"> Trade Transport Technology Locomotive Tourism 	End of unit assessment question: How has Transport changed and affected Britain? Local History Link: How railways changed Norfolk (Yarmouth) Discuss the disused railway line on Marriots Way	Assessment criteria: WT – Pupil’s can identify how transport has changed throughout History (from steam to electric) EX – Pupil’s can explain Isambard Kingdom Brunel impacted train travel GD – Pupils can explain how changes to transport changed Britain’s trade links and affected tourism