

<b>Subject:</b> History		<b>Year:</b> 3 – Spring 1 – History of Transport
<b>Key Question:</b> How has Transport changed and affected Britain? <b>Concept:</b> Cause and Consequence <i>Identify and give reasons for, results of, historical events, situations and changes</i>		
<b>National Curriculum objectives:</b> Pupils should be taught about: <ul style="list-style-type: none"> <li>a significant turning point in British history, for example, the first railways or the Battle of Britain</li> </ul>		
<b>To begin this unit, the children should have already learnt:</b> <ul style="list-style-type: none"> <li>Identifying something as past or present (Y1 Autumn)</li> <li>Why Henry Blogg was so important (Y2 Spring)</li> <li>How Amelia Earhart was the first female solo aviator (Y1 Summer)</li> </ul>	<b>The learning in this unit will prepare the children to learn these things in the future:</b> <ul style="list-style-type: none"> <li>How the Romans changed the roads (Y4 Autumn)</li> <li>How does the Nile aid transport and farming (Y4 Spring)</li> <li></li> </ul>	
<b>By the end of this unit, children will know:</b> <ul style="list-style-type: none"> <li>How transport has changed over time</li> <li>Why changes were made to Transport and why these changes were important</li> <li>How railways changed Britain</li> <li>How local areas changed due to changes within railways</li> <li>How boats have changed through History</li> </ul>	<b>By the end of this unit, children will be able to:</b> <ul style="list-style-type: none"> <li>Discuss how George Stephenson changed train travel</li> <li>Explain how Isambard Kingdom Brunel impacted train travel</li> <li>Organise transport and discuss how it has changed</li> <li>Explain how railways changed Britain and the trade links that benefitted from this change</li> </ul>	
<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Trade</li> <li>Transport</li> <li>Technology</li> <li>Locomotive</li> <li>Tourism</li> </ul>	<b>End of unit assessment question:</b> How has Transport changed and affected Britain?  <b>Local History Link:</b> How railways changed Norfolk (Yarmouth) Discuss the disused railway line on Marriots Way	<b>Assessment criteria:</b> <b>WT</b> – Pupil’s can identify how transport has changed throughout History (from steam to electric) <b>EX</b> – Pupil’s can explain Isambard Kingdom Brunel impacted train travel <b>GD</b> – Pupils can explain how changes to transport changed Britain’s trade links and affected tourism