

Subject: History		Year: 6 – Spring – Aztec & Maya Civilisations
Key Question: How did Ancient Civilisations affect and change life in Britain today? Concept: Cause and Consequence		
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> • A non-European society that provides contrast with British history. 		
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> • That Ancient civilisations lived in city states (Y5 Autumn & Spring) • How trade was used during different time periods (Y3, Y4, Y5) • How Ancient Greeks believed in Myths and Legends (Y5 Autumn) • Boudicca’s revolution and the introduction of law (Y4 Autumn) 		The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> •
By the end of this unit, children will know: <ul style="list-style-type: none"> • How Maya inventions have impacted our life today • How Maya architecture continues to impact tourism • Maya religious beliefs • How the Maya and Aztec civilisations traded. • How Maya and Aztecs lived in different ‘city states’ • How invasion led to a change of power and government within Mesoamerica 		By the end of this unit, children will be able to: <ul style="list-style-type: none"> • Discuss how Maya inventions and civilisation impacted life in Britain today • Compare the time-period of Mayans and Aztecs in comparison to Ancient Greeks, how life was lived differently in separate places during the same period • Learn about religious beliefs of Mayans and Aztecs and compare these with beliefs of myths and legends in Ancient Greece • Compare Maya and Aztecs daily life in city states and discuss the similarities and differences between this civilisation and Ancient Greece • Evaluate the importance of trade for the Mayans after the discovery of chocolate, compare the use of trade with other time periods learnt – Stone Age, Ancient Egypt, Romans • Reflect on the introduction of power and government in Mesoamerica and discuss the changes this led to for civilisation and compare with introduction of law during Boudicca’s revolution
Vocabulary: <ul style="list-style-type: none"> • Mesoamerica • Mayans • Aztecs • Civilisation • Trade 	End of unit assessment question: How did Ancient Civilisations affect and change life in Britain today? Local History Link:	Assessment criteria: WT – Pupils can identify the inventions of inventions from Maya Civilisation and how life was lived in city states EX – Pupils can discuss the importance of trade in Maya civilisations and make comparisons to trade links in other time periods studied GD - Pupils can make links from Maya civilisation across to different periods of time studied, reflect on changes made and how this has impacted life in Britain today

Recourse: