



Art and Design Progression of Skills Nursery

ART			
Nursery Three and Four-Year- Olds	Physical Development	<ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks. • Choose the right resources to carry out their own plan. • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils. 	<p>Continuous provision – threading, tweezers, scissors, outdoor area climbing equipment, multi height surfaces to build/write at, playdough, twiddle table, threading, tweezers, pegs, pencil grips, mini clipboards, large paint brushes, finger painting, ribbons, musical instruments, water equipment pouring and play, cutlery.</p> <p>Focused tasks – dough disco, Jump Start Johnny, dancing.</p> <p>Vocabulary – make, roll, ball, squeeze, hold, safe, cut, line, straight, curve.</p>
	Expressive Arts and Design	<ul style="list-style-type: none"> • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. • Create closed shapes with continuous lines and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises. • Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. • Explore colour and colour mixing. 	<p>Continuous provision – Making table, pens and pencils, crayons, chalk, playdough, construction materials, junk modelling, painting easel, large scale mark making in the outdoors, group play, sand, wooden blocks + various construction, Duplo.</p> <p>Focused tasks – Topic related artwork <u>e.g.</u> animal masks Dear Zoo, seasonal + celebration related activities paper lanterns, Christmas crafts. Forest School crafts and clay.</p> <p>Vocabulary – pencil, line, careful, make, create, paint, look carefully, big, small, 2D shape names, colour names.</p>

Focus:	Drawing	Colour	3D Design
Line / Detail + Observation	Experimental use of line to begin to produce circles and shapes, building up hand strength and motor control. Begin to mark make intentionally.		
Texture/ Pattern	Instinctive and explorative mark making: scribbles, dots, lines.		
Colour Mixing/Knowledge		Naming colours. Experiment mixing colour.	
Application of Paint		Paint applied exploratively with fingers, hands, large brushes, rollers.	
Construction Form			Handling, feeling, enjoying and manipulating materials – Constructing – Building and destroying – Shape and model - Play dough, sand, junk modelling, tactile messy play, dough disco.
Surface + Texture			Handling and exploring malleable materials mark making to change surface and texture.
Media	Pencil Oil Pastel Charcoal	Paint Watercolour Chalk	Clay Playdough Junk Modelling
Artists/Craft Makers/Designers			