

Subject: History		Year: 1 – Autumn – Past and Present
Key Question: What makes something past or present? Concept: Continuity and Change		
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 		
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> • How to identify their own family members (EYFS) • 		The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> • How homes and settlements were built during the Stone Age, Bronze Age (Year 3 Autumn) • Lives of children in WWII (Year 3 Summer) • How exploring and making discoveries were different during past and present (Year 2 Spring) •
By the end of this unit, children will know: <ul style="list-style-type: none"> • How to identify that something in the past has already happened • That everyday life has changed due to changes in technology and materials available • Not everything was readily available as it is now • School life has changed to create a better learning environment 		By the end of this unit, children will be able to: <ul style="list-style-type: none"> • Place events from their life time on a time line to understand the past • Explain how every day things were done differently in the past • Discuss similarities and differences between schooling in the past and present
Vocabulary: <ul style="list-style-type: none"> • Past • Present • Then • Now • Old • New • Before 	End of unit assessment question: What makes something past or present? Local History Link:	Assessment criteria: WT – Pupil’s can identify a past event in their own lifetime EX – Pupil’s can explain how to classify something in the past GD – Pupils can compare the similarities and differences between past and present

Recourse:

<https://planbee.com/products/toys-past-and-present> (paid resource)