

Progression in music – an overview

Music in Mile Cross Primary is taught in 3 main ways.



Charanga Music School

Teachers use the Charanga Music School Scheme of work during music lessons to teach the music curriculum.

Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.

The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.



Rockify

The music curriculum is further developed through Rockify lessons. In a 2-year cycle, all children have access to Rockify lessons. These are taught by a professional musician and given the opportunity for children to develop their understanding of the music curriculum. The children:

- Learn to play in a band, choosing an instrument from the electric guitar, keyboard, drums or vocals. The band structure provides a happy supportive environment to learn with their friends.
- Participate in live performances. This is a huge confidence booster, allowing the child to share their progress to their friends, teachers and parents.
- build their confidence as they achieve together.
- develop resilience by overcoming challenges and problem solving as a band.
- develop behaviour regulation, motor skills and focus through learning instruments.
- reduce their anxiety and promote wellbeing.
- Improve memory.
- develop and sense of inclusivity.



Class singing

The children also develop their musical skills still further by singing or rapping in their classes. This takes place as outside of music lessons and supports the skills mentioned below. They also improve their memory of the subject material covered such as times tables and other mathematical concepts, or spellings of common exception words.

In addition to this, each child will learn to sing, then perform, a song for 3 specific celebrations throughout the year. These are Harvest, Christmas and Easter. The children learn and perform the songs as a class or year group. This further develops the skills mentioned below as well as an understanding of the celebrations involved.

The children also learn songs to perform to the school for other events. In year 1, the children perform a Nativity and in year 6 they perform a leavers assembly. Both include numerous songs.