

<b>Subject:</b> History		<b>Year:</b> 3 – Autumn 1 – Stone Age
<b>Key Question:</b> How did Britain change from Stone Age to Iron Age? <b>Concept:</b> Continuity and change <i>Describe / make links between main events, situations and changes within and across different periods/societies</i>		
<b>National Curriculum objectives:</b> Pupils should be taught about: <ul style="list-style-type: none"> <li>changes in Britain from the Stone Age to the Iron Age</li> </ul>		
<b>To begin this unit, the children should have already learnt:</b> <ul style="list-style-type: none"> <li>How houses were built during The Great Fire of London (Y2 Autumn)</li> <li>How sources help us learn about History (Y2 Autumn)</li> <li>Identifying something as past or present (Y1 Autumn)</li> </ul>	<b>The learning in this unit will prepare the children to learn these things in the future:</b> <ul style="list-style-type: none"> <li>How Celtic roundhouses were used (Y4 Autumn)</li> <li>How Britain was changed through the Roman period (Y4 Autumn)</li> </ul>	
<b>By the end of this unit, children will know:</b> <ul style="list-style-type: none"> <li>How houses were made in the Stone Age</li> <li>The term Neolithic and how this compares with other significant events</li> <li>How crops were grown and harvested</li> <li>That the Stone Age was a broad prehistoric period during which stone was widely used to make implements with an edge, a point, or a percussion surface</li> <li>How the discovery of Bronze changed every-day life</li> </ul>	<b>By the end of this unit, children will be able to:</b> <ul style="list-style-type: none"> <li>Analyse what evidence exists for pre- history: cave paintings, artefacts, significant settlements: Skara Brae, Stonehenge</li> <li>Compare Hunters Vs Gatherers and discuss which would be a more sustained way of life</li> <li>Recognise how settlements were made during the Stone age and how this compares to settlements today</li> </ul>	
<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Neolithic</li> <li>Settlement</li> <li>AD</li> <li>BC</li> <li>Stone</li> <li>Bronze</li> </ul>	<b>End of unit assessment question:</b> How did Britain change from the Stone Age to Iron Age?	<b>Assessment criteria:</b> <b>WT</b> – Pupil’s can identify that the Stone Age was a prehistoric period where the first settlements were made <b>EX</b> – Pupil’s can discuss how Stone was used within everyday life during the Stone Age <b>GD</b> – Pupils can explain changes to Britain with the discovery of Bronze and how this affects our life today