

Subject: History		Year: 3 – Summer – World War II	
Key Question: How significant was the Blitz? Concept: Significance of Events <i>Describe / make links between main events, situations and changes within and across different periods/societies</i>			
National Curriculum objectives: Pupils should be taught about: <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 			
To begin this unit, the children should have already learnt: <ul style="list-style-type: none"> How houses were built during The Great Fire of London (Y2 Autumn) How houses were made in the Stone Age (Y3 Spring) 		The learning in this unit will prepare the children to learn these things in the future: <ul style="list-style-type: none"> How significant WW2 was to a women's role in comparison to other significant events (Y5 Spring) 	
By the end of this unit, children will know: <ul style="list-style-type: none"> When WW2 happened and why the Blitz got its name Which countries were involved in the second world war How people protected themselves using Anderson Shelters How everyone was actively involved in the war 		By the end of this unit, children will be able to: <ul style="list-style-type: none"> Understand why children were evacuated and how this kept them safe Identify roles people had during the war, including women and children Analyse artefacts and discuss how these were used during WW2 	
Vocabulary: <ul style="list-style-type: none"> Evacuee Blitz Propeganda Land girl 	End of unit assessment question: How significant was the Blitz? Local History Link: How Mile Cross was attacked during the Blitz, visiting local Anderson Shelter in Mile Cross		Assessment criteria: WT – Pupil's can identify when WW2 happened EX – Pupil's can discuss why WW2 started, which countries were involved GD – Pupils can explain how every day life changed for everyone during WW2 and how Britain was affected

Resources:

<https://www.iwm.org.uk/history/the-blitz-around-britain>