

Whole Class Reading at Mile Cross Primary School

| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|--|---|---|--|---|
| <p>Class Novel (to be also read at the end of every day). The majority of Monday's lesson should be spent recapping the events that have happened, discussing character developments and thinking about how and why events have unfolded. You don't need a shiny activity for this, just some well-crafted questions and the time for children to discuss.</p> | <p>Stand-alone text To begin with- hook the reader. Show a sentence- what are children's initial thoughts? <u>Introduction- achieving basic understanding</u></p> <ul style="list-style-type: none"> • Teacher models reading with fluency. • Prediction. • Read and reread. • Decoding/word recognition. • Vocabulary. • Initial responses. • Literal retrieval. <p>Tuesday should be mainly lots of talking about initial responses, defining vocabulary and practicing reading aloud.</p> | <p>Stand-alone text <u>Investigation- deepening understanding</u></p> <ul style="list-style-type: none"> • Dialogic talk. • Response activities. • Reading strategies . • Summarise what's been learnt. <p>The point of today is to deepen the understanding of comprehension through shared talking. This could include questions to discuss as a class.</p> | <p>Stand-alone text <u>Independent understanding</u></p> <ul style="list-style-type: none"> • <u>Identify key focus.</u> • <u>Demonstrate understanding with skilled questioning.</u> • <u>Apply the focus.</u> <p>By Thursday, children should be independently demonstrating their levels of understanding.</p> | <p>Class Novel focussing on summary and prediction. Prediction obviously hinges off the children using their knowledge of the text, so it's easy to assess. Summary work based on the whole story, a chapter or based on a character.</p> |
| No recording. | Chn to record new vocab that they could use. | Chn to record what they have learnt today through talking that they didn't know before. | Chn to record the answers to the questions. | No recording. |