

Subject: Art, Craft and Design: 'Looking Carefully'- Observational Drawing	Year: 1 – Autumn Term 1
<p>National Curriculum objectives</p> <ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	
<p>To begin this unit, the children should have already learnt:</p> <p>Early Learning Goals from Development Matters:</p> <p><u>Art and Design - Creating with Materials:</u></p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <p><u>Physical Development -Fine Motor Skills</u></p> <ul style="list-style-type: none"> Begin to show accuracy and care when drawing. <p>Progression of Skills;</p> <p><u>(Line/Detail + Observation);</u> Increased control of lines to produce circles and shapes with increased fine motor skills. (R) Creating recognisable images from their basic shapes. Guided Drawing. (R)</p> <p><u>(Texture/Pattern):</u> Experiment with different drawing tools and mark making (R)</p>	<p>The learning in this unit will prepare the children to learn these things in the future:</p> <p>Year 2 Progression of Skills; <u>(Line/Detail + Observation);</u> Show increased control over lines Encourage children to look carefully, to observe and include more detail e.g., in portraits <u>(Texture/Pattern):</u> Show some control creating different marks to form patterns and different textures, for example dots, lines, shapes. <u>(Shading);</u> Discuss use of shadows, use of light and dark.</p>
<p>Key Enquiry Question</p> <p>Can you look carefully and draw what you see?</p>	<p>The Big Idea:</p> <p>To learn observational drawing skills (objects, faces, trees) using a variety of media</p>
<p style="text-align: center;">To achieve ARE, pupils will need to be secure in the following knowledge:</p>	
<p>By the end of this unit, children will know:</p> <p>Know how to recognise that ideas can be expressed in artwork. Try out a range of materials and processes and recognise that they have different qualities (<u>creating observational drawings with range of media</u>). Show interest in and describe what they think about the work of others. How to recognise and describe some simple characteristics of different kinds of art, craft, and design.</p>	<p>Vocabulary:</p> <p>Line: Thick, thin, soft, narrow, fine, line, shape, detail, bold, scribbling</p> <p>Texture: smooth, rough, bumpy, hatching, cross hatching, media marks, pencil, techniques, stippling, blending, rubbing</p> <p>Colour/pattern: tone, soft, hard, shiny, tone, light/dark, pale</p>

The names of the tools, techniques, and the formal elements (colours, shapes, tones etc.) that they use.
(NSEAD Assessment framework)

Shape: long, curvy, wavy, straight,

Observational, careful looking, realistic.

By the end of this unit, children will be able to do:

Drawing Skills:

(Line/Detail + Observation);

Encourage children to look carefully, to observe and draw some details of people, objects, landscapes.

(Texture/Pattern);

Experiment with different drawing tools and mark making.

Media:

Pencil

Crayons

Wax crayons

Chalk

Pen

Useful Resources:

YouTube: Year 1 Art – Observation Drawing:

<https://www.youtube.com/watch?v=UasMUnTQ9B0>

Observational Drawing for Kids:

<https://artfulparent.com/observational-drawing-for-kids/>



<https://www.twinkl.co.uk/resource/t2-a-003-observational-drawing-tips-display-posters>