





This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

Religion /Worldview: ChristianityEnquiry Question: Why are there four gospels and how are they relevant to Christians today?Age: 8/9Year Group: 4OptionalThe focus of this enquiry is for children to understand both the historical and religious background to the four GospelsSecond Second Second

| Core Knowledge (see also background | information documents) | Link to other aspects of belief | Personal connection / resonance |
|---|--|--|---|
| Core Knowledge (see also background information documents) The Bible is like a library – a collection of books by different authors, NOT one book. The New Testament is the part that discusses Jesus' life. The word Gospel means "good news" so the writers wanted to share the good news of Jesus' teachings and the examples that he gave in his life, as well as his death and resurrection. The Gospels are the first four books of the New Testament in the Bible. They are attributed to four of the Disciples (Matthew, Mark, Luke and John) although there are unlikely to have been physically written by these people. It is more likely their recounts of events were passed down and then committed to writing. Christians believe that the Gospels are the true accounts of Jesus' life. Important events (such as Easter and the events in this enquiry) are in all 4 although the viewpoint may change. Other events may only be in one or some of the gospels, depending on who was present at the event, if they chose to include it and what their purpose was for including it i.e. the message they were trying to put across. | | The gospels are "true" in so far as a Christian believes they tell the life of Jesus. This leads them to believe the teachings of Jesus as recounted in these writings and to practice the actions he initiated such as communion or saying The Lord's Prayer. Jesus calming the storm reflects his power as consubstantial with God the creator. | Is it good to hear several viewpoints of one event ? Why? What does it add that listening to just one account might be missing? Are there times when I should seek alternative points of view to gain a bigger or more overall picture of events? What impact might this have? |
| Key Terms and definitions | History/Context | Impact on believer/daily life | Spiral curriculum link |
| Gospel: Literally means good news – the 4 recounts of the life of Jesus attributed to 4 of his closest disciples. | The Bible spans many thousands of years, from the start of the Jewish religion up to not long after Christians believe Jesus died, rose and went to heaven. | John baptising Jesus is emulated in Baptism today. The actions that Jesus took show Christians how to live today e.g. the feeding of the | Other units regarding Jesus' miracles (Yr 2 Autumn 1, Yr 3 Spring 1) |
| Old Testament: The parts of the Bible which are before Jesus was born New Testament: The life of Jesus and the actions of his disciples and | The older part of the Bible is shared with the Jewish religion. Some of these parts have historical sections (e.g. Kings), songs and poetry (Psalms), and morals and ways to live in Proverbs and Wisdom. There was a lot of | 5000 shows a Christian they can trust God to provide, they should share with and care for their neighbour even if they think they may not have enough themselves. | Also worth making the link that although Jesus was born at Christmas (see all Autumn 2 units) he was not baptized as a baby but as an adult. He was probably |

| followers after his death and | written material about Jesus' life, so the | In some services in church, the Gospels will | around 30 years old when this | | |
|---|--|--|---------------------------------|--|--|
| resurrection. | church agreed to choose the ones that | be read aloud, and the minister will then | happened. Link to Baptism (Yr 4 | | |
| | seemed the most consistent with history and | usually give a talk called a sermon explaining | Summer 2) | | |
| | each other to go in the Bible – hence the four | the significance or meaning of the passage. | | | |
| | gospels today. | Some Christians will also choose to read the | | | |
| | | Bible in their own home. | | | |
| Home learning ideas/questions: Is there a book or any writings that we think is/are important to us or may guide how we live? | | | | | |

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