



Discovery RE Knowledge Organiser



This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

Religion /Worldview: Judaism	Enquiry Question: How important is it for Jewish people to do what God asks them to do?	Age: 8/9	Year Group: 4	Spring 1
In this enquiry, the children look at the food rules that form part of Jewish daily life. They look at the Seder meal to see how symbolic food is used to commemorate key events.				

Core Knowledge (see also background information documents)		Link to other aspects of belief	Personal connection / resonance
<p>This enquiry focusses on food rules and the stories behind the establishment of Kashrut. This is the Jewish code concerning the suitability of food. Food permitted to eat is Kosher (meaning 'fit' or 'proper').</p> <p><u>The Seder Meal</u></p> <p>The Passover festival commemorates the escape from slavery in Egypt. A Seder ritual is held on the first two evenings of Pesach in the home. The family sits around the table where in the middle is the Seder plate which is divided up into sections each holding a different type of food representing part of the Exodus story.</p> <p>The parts include</p> <ul style="list-style-type: none"> • A roasted lamb bone with most of the meat removed. • A hard-boiled egg • Grated horseradish • "Charoset" - a paste made of apples, pears, nuts and wine • A vegetable, such as an onion or potato • Bitter herbs • Matzah (unleavened bread) Wine and Saltwater also play a part 		<ul style="list-style-type: none"> • Abraham and the original covenant • Moses, the plagues, the 10 Commandments and the exodus • Worship in the synagogue • Rosh Hashanah and Yom Kippur • How other festivals commemorate events in the scriptures (e.g. Purim and Sukkot) 	<ul style="list-style-type: none"> • How does following the food rules show dedication to god? • What am I dedicated to? • Would I be happy to give up something for someone special?
Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link
<p>Kashrut: food laws</p> <p>Kosher: food that is fit for Jews to eat</p>	<p>Passover commemorates a time of suffering and a time of liberation –</p>	<p>Food rules are a daily reminder of the special relationship. Jews will</p>	<p>Refer to the Judaism lessons on the covenant (Years 1,2 &4) to understand that</p>

<p>Seder meal: meal commemorating the events of Pesach (Passover)</p>	<p>Jews always try to remember their history and so celebrations for freedom are tinged with sorrow for those who suffered.</p>	<p>want to show God respect for all he has done and for guiding them through difficult times</p>	<p>the promises made to God would include abiding by certain food rules. Link also to the Seder meal remembering the story of Passover in the Yr2 Spring 1 enquiry.</p>
<p>Home learning ideas/questions: What key events do we remember? Why is it important to remember key stories? How do we commemorate special occasions with food?</p>			