

Year 2	Key vocabulary
Being Me in my World	<p>Worry: A thought that doesn't ease.</p> <p>Hope: A happy thought with positive yearning.</p> <p>Fear: A feeling of being scared.</p> <p>Belonging: You belong to your family as well as the community at Binfield Primary School.</p> <p>Rights: You have the right to be looked after and kept safe.</p> <p>Responsibility/ies: What you are in charge of. In Year 2 we are responsible for keeping our trays organised.</p> <p>Actions: The process of doing something.</p> <p>Consequence: A reaction to our actions. This can be negative or positive.</p> <p>Praise/Reward: A positive reaction to our action</p> <p>Choices: We are all responsible for our actions and we accept the consequences of those. We have the freedom of choice in making our decisions.</p> <p>Co-Operate: Working together.</p>
Celebrating Differences	<p>Boys/Girls: At birth, babies are assigned male or female based on physical characteristics</p> <p>Male/ Female: People can associate certain traits with males and females in society.</p> <p>Similarities: Personality or physical traits that are the same.</p> <p>Differences: Personality or physical traits that are not the same.</p> <p>Assumptions: An assumption is something that you assume to be the case, even without proof. For example, people might think that girls are not good at football, even though that's not true.</p> <p>Stereotypes: Stereotypes are ideas about how people will act, based on the group to which they belong. We want our children at Binfield to grow up identifying certain characteristics don't belong to either belonging only to boys or girls.</p> <p>Bully: Someone who physically or emotionally targets someone continuously for being seen as 'different'.</p> <p>Kind/ Kindness: To show kindness to someone is to care for them.</p> <p>Unkind: To exclude someone or not care about their needs.</p> <p>Feelings (including; Sad, Lonely, Happy): Different emotional responses.</p> <p>Help: To come to someone's aide when they need it.</p> <p>Stand up for: Coming to someone's aid when they being treated unfairly.</p> <p>Diversity: Diversity means differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.</p> <p>Fairness: Treating everyone the same no matter their differences.</p> <p>Unique: Aspects that make you special, like no one else.</p> <p>Value: The worth, importance or usefulness of something.</p>
Healthy Me	<p>Healthy choices: To make good choices for your body.</p> <p>Lifestyle: Leading a healthy or unhealthy lifestyle.</p> <p>Motivation: To be active towards reaching a goal.</p> <p>Relax/ Relaxation: An important part of living a health style which leads to feeling calm. We relax to stop feeling tense.</p> <p>Healthy: to keep your body and mind healthy eating well, get enough sleep, do regular exercise, and surround yourself with good quality relationships and people you feel safe with.</p> <p>Unhealthy: Making choices that damage your body or mind.</p> <p>Dangerous: Putting yourself at risk.</p> <p>Medicine: Adults or doctors may give you medicines to make you well.</p> <p>Safe: Keeping yourself away from danger or harm.</p> <p>Body: Your body that encases your organs and bones.</p> <p>Balanced diet: Eating the right portions of the different food groups to give you energy and fuel.</p>
Dreams and Goals	<p>Realistic: Goals that are achievable in a time frame.</p> <p>Proud: Be able to describe their own achievements and the feelings linked to this.</p> <p>Success: Achieving a goal.</p> <p>Celebrate: A special moment in relation of your hard work such as; pupil of the week assembly.</p> <p>Persevere: To not give up</p> <p>Difficult/Easy: Levels of challenge.</p> <p>Learning Together: Recognise how it feels to be part of a group that succeeds and store this feeling</p>
Relationships	<p>As well as revisiting the Year 1 vocabulary Year 2 also covers those listed below.</p> <p>Relationship: A special bond between two people.</p>

	<p>Important: Something or someone that is significant.</p> <p>Co-operate: To work together to achieve a goal.</p> <p>Physical contact: To physically touch someone else with a part of your body.</p> <p>Communication: A way of sharing a message with someone. This can be through physical, verbal, visual or through body language.</p> <p>Hugs: When someone else wraps their arms around you.</p> <p>Like/Dislike: A personal feeling.</p> <p>Acceptable/ Not acceptable: Behaviour or attitude that is appropriate for that space or inappropriate.</p> <p>Friends: People you choose to share your time with.</p> <p>Conflict: When you have different points of view that don't agree.</p> <p>Point of view: The way you think.</p> <p>Positive problem solving: When we collaborate and work together towards a goal.</p> <p>Secret: These can be good secrets like surprises, or a worry secret. If a secret makes you worried or frightened, you should tell an adult.</p>
Changing Me	<p>Change: Something that doesn't stay the same.</p> <p>Life cycles: A life cycle is a series of stages a living thing goes through during its life. All plants and animals go through life cycles.</p> <p>Baby: An infant human.</p> <p>Adult/ Grown Up: A grown human.</p> <p>Adulthood: The time where a human is an adult and makes adult decisions.</p> <p>Mature: Being emotionally ready for big decisions.</p> <p>Male: A male person, plant or animal.</p> <p>Female: A female person, plant or animal. They typically carry the children in the species.</p> <p>Grow: To get larger, to develop emotionally and in maturity.</p> <p>Feelings: different emotions including: Anxious, Worried, Excited,</p> <p>Control: There are actions and reactions I have control over and the choices I make.</p> <p>Life cycle: The different ages of life. The key vocabulary includes; Baby, Toddler, Child, Teenager, Adult, Fully grown, Growing up, Old, Young.</p> <p>Respect: An appreciation for people who look after me, myself and my property.</p> <p>Appearance: How we look.</p> <p>Independent: When I grow up I will move out of the family home and be independent. This also includes being responsible</p> <p>Male: Males have private parts which consist of the penis and testicles which are on the outside.</p> <p>Female: Females have private parts which consist of a vagina and a vulva.</p> <p>Touch: These can be touches that we like - cuddle, hug, and squeeze. We can also dislike some touches like – kicking, hitting. Touches can be both acceptable and unacceptable and I can control who does and doesn't touch me. Touch can make us feel comfortable or uncomfortable. I have the right to say no to touches I don't like.</p> <p>As we get older, we may be looking forward, excited, nervous, anxious, or happy about the changes that will happen to my body. I know there are adults that I trust to help me and I can be safe to discuss my feelings with them.</p>