

| | Calculation and problem solving | | When Vocabulary is first introduced |
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| EYFS | | | |
| Year 1 | | | |
| Year 2 | | | |
| Year 3 | | | |
| Year 4 | | | |
| Year 5 | Calculating with whole numbers and decimals (Summer) | <ul style="list-style-type: none"> • use all four operations to solve problems involving measure (for example length, mass, volume, money) using decimal notation, including scaling • solve problems involving number up to three decimal places • multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 | Scale Tenth Hundredths Thousandths Decimal place |

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| | Problem solving (Summer) | <ul style="list-style-type: none"> • consolidation and application opportunities | |
| Year 6 | Calculation problems (Autumn) | <ul style="list-style-type: none"> • find pairs of numbers that satisfy an equation with two unknowns • enumerate possibilities of combinations of two variables • use knowledge of the order of operations to carry out calculations involving the four operations • generate and describe linear number sequences • express missing number problems algebraically • solve problems involving addition, subtraction, multiplication and division | Brackets Expression Formula Order of operations Algebra |

***EYFS-Y4 problem solving is interweaved with individual units. This becomes more explicit in Y5/6 with more specific language used.

Missing Coordinate
Polygons

