		Progression	
EYFS	Money (Summer)	 compare quantities and objects to solve problems use everyday language to talk about money, recognise coins up to 50p and their values compare the value of coins use quantities and objects to count on and back to add and subtract 	Altogether Compare Cost Count Fewer Less More Total
Year 1	Money (Summer)	 recognise and know the value of different denominations of coins and notes solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = 0 - 9 	Pound (sterling)
Year 2	Money (Spring)	 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change 	Pound Pence
Year 3	Number sense and exploring calculation strategies (Autumn)	 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction recognise the place value of each digit (tens, ones), compare and order numbers up to 100 find 10 more or less than a given number read and write numbers up to 100 in numerals and in words solve number problems and practical problems involving these ideas identify, represent and estimate numbers using different representations, including the number line 	Decimal place

		• add and subtract amounts of money to give change, using both £ and p in practical contexts	
Year 4	Solving measure and money problems (Summer)	 convert between different units of measure [for example, kilometre to metre; hour to minute] solve simple measure and money problems involving fractions and decimals to two decimal places estimate, compare and calculate different measures, including money in pounds and pence 	Decimal fraction
Year 5	Converting units of measure (Summer)	 convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram) multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints 	
	Calculating with whole numbers and decimals	 use all four operations to solve problems involving measure (for example length, mass, volume, money) using decimal notation, including scaling solve problems involving number up to three decimal places multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 	

Year 6	Money is taught through problem solving and maths meeting rather than explicit lessons.	