|  | Money |  | Progression |
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| EYFS | Money (Summer) | - compare quantities and objects to solve problems <br> - use everyday language to talk about money, recognise coins up to 50p and their values - compare the value of coins <br> - use quantities and objects to count on and back to add and subtract | Altogether <br> Compare <br> Cost <br> Count <br> Fewer <br> Less <br> More <br> Total |
| Year 1 | Money (Summer) | - recognise and know the value of different denominations of coins and notes <br> - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=0-9$ | Pound (sterling) |
| Year 2 | Money (Spring) | - recognise and use symbols for pounds ( $£$ ) and pence ( $p$ ); combine amounts to make a particular value <br> - find different combinations of coins that equal the same amounts of money <br> - solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change | Pound Pence |
| Year 3 | Number sense and exploring calculation strategies (Autumn) | - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction <br> - recognise the place value of each digit (tens, ones), compare and order numbers up to 100 <br> - find 10 more or less than a given number <br> - read and write numbers up to 100 in numerals and in words <br> - solve number problems and practical problems involving these ideas <br> - identify, represent and estimate numbers using different representations, including the number line | Decimal place |


|  |  | - add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts |  |
| :---: | :---: | :---: | :---: |
| Year 4 | Solving measure and money problems (Summer) | - convert between different units of measure [for example, kilometre to metre; hour to minute] <br> - solve simple measure and money problems involving fractions and decimals to two decimal places <br> - estimate, compare and calculate different measures, including money in pounds and pence | Decimal fraction |
| Year 5 | Converting units of measure (Summer) <br> Calculating with whole numbers and decimals | - convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram) <br> - multiply and divide whole numbers and those involving decimals by 10,100 and 1000 <br> - understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints <br> - use all four operations to solve problems involving measure (for example length, mass, volume, money) using decimal notation, including scaling <br> - solve problems involving number up to three decimal places <br> - multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers <br> - multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 |  |


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| Year 6 |  | Money is taught through problem solving and maths meeting rather <br> than explicit lessons. |  |

