

| | | Time | |
|--------|----------------------------|--|--|
| EYFS | Calendar and time (Spring) | <ul style="list-style-type: none"> • use everyday language to talk about time, days of the week and months of the year • measures short periods of time in simple ways • orders and sequences familiar events • use ordinal numbers: 1st, 2nd...last | Before Between Circle Clock Direction Face Time Days of the Week Months of the Year |
| Year 1 | Time (Spring) | <ul style="list-style-type: none"> • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times • recognise and use language relating to dates, including days of the week, weeks, months and years • compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds) • sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • describe position, direction and movement, including whole, half, quarter and three-quarter turns, with reference to the clock face | Analogue Clock Anticlockwise Chronological Clockwise Hour Minute Half Past O'Clock Quarter Rotation Next First Today Yesterday Tomorrow Morning Afternoon Evening |
| Year 2 | Time (Spring) | <ul style="list-style-type: none"> • tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times • know the number of minutes in an hour and the number of hours in a day • compare and sequence intervals of time | Minute Hand Hour Hand |

| | | | |
|--------|---------------|--|---|
| | | | |
| Year 3 | Time (Spring) | <ul style="list-style-type: none"> • tell and write the time using 12-hour analogue and digital clocks, including using Roman numerals from I to XII • estimate and read time with increasing accuracy to the nearest minute • record and compare time in terms of seconds, minutes and hours • use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events [for example to calculate the time taken by particular events or tasks] | Roman Numerals Digital Estimate Approximately Seconds a.m. p.m. Noon Midnight |
| Year 4 | Time (Spring) | <ul style="list-style-type: none"> • convert between different units of measure [for example, hour to minute] • problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days • write and convert time between analogue and digital 12- and 24-hour clocks | Interval |
| Year 5 | | Continuous embedding through maths meetings. | |

| | | | |
|--------|--|--|--|
| | | | |
| Year 6 | | Continuous embedding through maths meetings. | |